## **Putnam County ESC Annex**

PUTNAM COUNTY ESC ANNEX 250 MEADOW GLEN DRIVE, UNIT 1 OTTAWA, OHIO 45875 PHONE: 419-523-2256

Dear Parents,

It is important to me that I can help your student and their peers to the best of my ability. So that I can best accomplish this, I would greatly appreciate it if you would complete the following survey. The survey is completely anonymous and will ask you about the needs for your student.

I thank you in advance for your time and effort as well as your participation.

Best,

Ms. Allison Ryman

1.	Who is completing t	his survey?				
	Student's Mother	□ Student's	Father 🗌 Both Pa	rents of the Stude	ent	
	Student's Guardian	Host Parer	nt 🗌 Other		_	
2.	2. What is your child's grade level?					
3.	3. Various counseling services are listed below. Please read through the list and rate the importance of each service.					
		Not Important	Somewhat Important	Important	Very Important	
Acade	mic Skills Support					
	t Consultation s, behavior, social ons)					
Individ	lual Counseling					

Classroom Guidance		
Career Planning		
Peer Mediation		
Reporting Abuse/Neglect		
Community Agency Referrals		
Parent Educational Workshops (course planning, bullying prevention, health/wellness issues, and PTO)		
Crisis Intervention		
Small Group Counseling		

4. Please list other counseling services below that you feel are important to offer to students at our school which were not listed above.

- 5. Please look at the following list of concerns and check areas for what you believe <u>YOUR STUDENTS'</u> <u>PEERS</u> needs are.
  - College and Career
     Planning
- Divorce and separation in the family
- Poverty and/or homelessness (i.e. community resources for assistance)
- Hurting/Cutting oneself
- and/or talking about suicide
- □ Anger management □ Fear of going to school

- Dealing with the loss of a loved one
- Positive relationships (friends, family, teachers, dating, and other)
- Alcohol and drug use

<ul> <li>Improving school success</li> </ul>	<ul> <li>Hurting/Cutting oneself and/or talking about suicide</li> </ul>	<ul> <li>Living and working in a diverse setting</li> </ul>
□ Goal setting	Low Self-Esteem	Motivation
<ul> <li>Gender identity/sexual orientation</li> </ul>	<ul> <li>Communicating with others</li> </ul>	Bullying/harassment
Eating disorders	Stress/Anxiety	Neglect/Abuse

## 6. Please look at the following list of concerns and check areas <u>YOUR STUDENT</u> needs help with.

Paying attention/hyperactive behaviors	Neglect/Abuse	Goal setting
Divorce and separation in the family	Anger management	Fear of going to school
Stress/Anxiety	Motivation	College and Career Planning
Positive relationships (friends, family, teachers, dating, and other)	Low self-esteem	Eating disorders
Hurting/Cutting oneself and/or talking about suicide	Poverty and/or homelessness (i.e. community resources for assistance)	Bullying/harassment
Improving school success (time management, organization, study skills, etc.)	Dealing with the loss of a loved one	Alcohol and drug use
Living and working in a diverse setting (cultures, genders, disabilities, etc.)	Gender identity/sexual orientation	Communicating with others
Other (please specify)		